REACH EVERYONE, TEACH EVERYONE
Universal Design for Learning in Higher Education
Thomas J. Tobin and Kirsten T. Beiling

Advocates for the rights of people with disabilities have worked hard to make universal design in the built environment “just part of what we do.” We no longer see curb cuts, for instance, as accommodations for people with disabilities, but perceive their usefulness every time we ride our bikes or push our strollers through crosswalks.

This is also a perfect model for Universal Design for Learning (UDL), a framework grounded in the neuroscience of why, what, and how people learn. Tobin and Beiling show that, although it is often associated with students with disabilities, UDL can be profitably broadened toward a larger ease-of-use and general diversity framework. Captioned instructional videos, for example, benefit learners with hearing impairments but also the student who worries about waking her young children at night or those studying on a noisy team bus.

Reach Everyone, Teach Everyone is aimed at faculty members, faculty-service staff, disability support providers, student-service staff, campus leaders, and graduate students who want to strengthen the engagement, interaction, and performance of all college students. It includes resources for readers who want to become UDL experts and advocates: real-world case studies, active-learning techniques, UDL coaching skills, micro- and macro-level UDL-adoption guidance, and use-them-now resources.

“Engaging, well-researched, and accessible. The ‘UDL in 20 minutes, 20 days, and 20 months’ exercises are an especially interesting framework for the planning and implementation of UDL on campus.”
—Joseph W. Madaus, University of Connecticut

“How Humans Learn
The Science and Stories behind Effective College Teaching
Joshua R. Eyler

Even on good days, teaching is a challenging profession. One way to make the job of college instructors easier, however, is to know more about the ways students learn. How Humans Learn aims to do just that by peering behind the curtain and surveying research in fields as diverse as developmental psychology, anthropology, and cognitive neuroscience for insight into the science behind learning.

The result is a story that ranges from investigations of the evolutionary record to studies of infants discovering the world for the first time, and from a look into how our brains respond to fear to a reckoning with the importance of gestures and language. Joshua R. Eyler identifies five broad themes running through recent scientific inquiry—curiosity, sociality, emotion, authenticity, and failure—devoting a chapter to each and providing practical takeaways for busy teachers. He also interviews and observes college instructors across the country, placing theoretical insight in dialogue with classroom experience.

“Unique and compelling, Eyler brings lyrical prose and a truly fresh perspective to problems that have stubbornly persisted.”
—Michelle D. Miller, author of Minds Online: Teaching Effectively with Technology

Teaching and Learning in Higher Education Series

December 2018 312pp 5x8in Pb 978-1-946684-66-6 $24.99
Cl 978-1-946684-65-9 $29.95
Ebook 978-1-946684-64-0 $24.99

Joshua R. Eyler is the director of the Center for Teaching Excellence and adjunct associate professor of humanities at Rice University. He has a PhD in medieval studies from the University of Connecticut and has published on a range of topics, including evidence-based pedagogy, technology in the classroom, and disability studies.

HIGHER EDUCATION

Learn more about the authors in our Teaching and Learning in Higher Education series on Booktivist, our new blog about books and culture: booktivist.com/2018/02/14/teaching/.
From Wounded Knee to the Edmund Pettus Bridge, and from the Upper Big Branch mine disaster to the Trail of Tears, Marked, Unmarked, Remembered presents photographs of significant sites from US history, posing unsettling questions about the contested memory of traumatic episodes from the nation’s past. Focusing especially on landscapes related to African American, Native American, and labor history, Marked, Unmarked, Remembered reveals new vistas of officially commemorated sites, sites that are neglected or obscured, and sites that serve as a gathering place for active rituals of organized memory.  

“A remarkable and essential work of visual documentary history of interest to the scholarly and general reader alike.”

—Publishers Weekly (starred review)  
“A thought-provoking addition to the literature on sites of public memory, complementing titles such as Kenneth Foster’s Shadowed Ground.”

—Library Journal  
“Marked, Unmarked, Remembered is a call to both see and recall.”

—Shelf Awareness

“There’s an eerie silence that permeates throughout Andrew Lichtenstein’s photographs taken at the sites of racial tragedies in the US. These are places where blood was spilled and unspeakable horrors inflicted, the consequences of which we are still grappling with today.”

—BuzzFeed

“Brilliant and memorable.”

—Los Angeles Review of Books

SALES REPRESENTATIVES:

EAST COAST (EXCEPT NYC)
Blake DeLodder
3401 Cheverly Avenue
Cheverly, MD 20785
T: (301) 322-4509  F: (301) 583-0376
E: bd.delodder@press.uchicago.edu

MIDWEST & NEW YORK STATE
Bailey Walsh
348 S. Lexington Street
Spring Green, WI 53588
T: (608) 218-1669  F: (608) 218-1670
E: bwalsh@press.uchicago.edu

WEST COAST & NYC
Gary Hart
1200 S. Brand Blvd. Box 135
Glendale, CA 91204
T: (818) 336-0527  F: (818) 243-4676
E: ghart@press.uchicago.edu

SOUTHWEST AND SOUTH, EXCLUDING WEST VIRGINIA
Bob Barnett
University of Texas Press
2717 Shippens Ave
Louisville, KY 40206
T: (502) 345-6477
E: bbarnett@utpress.utexas.edu

PACIFIC NW
Bob Rosenburg Group
2318 30th Avenue
San Francisco, CA 94116
T: (415) 826-0364
E: bob@bobrosenberggroup.com

FOR QUESTIONS REGARDING YOUR SALES REPRESENTATION IN THE USA,
John Kessler, Sales Director
The University of Chicago Press
1427 East 60th Street
Chicago, IL 60637
T: (773) 702-7248  F: (773) 702-9756
E: jkessler@press.uchicago.edu

UK, EUROPE, MIDDLE EAST, AFRICA, ASIA-Pacific,
LATIN AMERICA
Europe
3 Henrietta Street
London WC2E 8LU, United Kingdom
Trade Orders & Inquiries:
T: +44 (0) 1785 604972  F: +44 (0) 1785 601640
E: europe@jwprevolution.com
Individuals: europeпанsbookstore.com/
westvirginia

WEST VIRGINIA AND ALL OTHER TERRITORIES:
Sales and Marketing Department
West Virginia University Press
P.O. Box 6295
Morgantown, WV 26506
T: (304) 994-7730
E: abby.freeland@mail.wvu.edu

MAIL ORDERS:
West Virginia University Press
P.O. Box 6295
Morgantown, WV 26506

PHONE ORDERS:
(800) 621-2736 (USA/Canada)
(888) 530-9347 (TT)
(773) 702-7200 (International)

ORDER ONLINE:
wvupress.com

EMAIL ORDERS:
orders@press.uchicago.edu

FAX ORDERS:
(800) 621-8476 (USA/Canada)
(773) 702-7219 (International)

PUBLISHING INQUIRIES TO:
West Virginia University Press
P.O. Box 6295
Morgantown, WV 26506
Phone: (800) 621-2736
Fax: (800) 621-8476
E-mail: orders@press.uchicago.edu

DISCOUNTS FOR BOOKSELLERS:
Short: marked with an “s”
Specialist: marked with an “sp”
Trade: unmarked

PURCHASE WVU PRESS EBOOKS:
eBrary: eBSCO eBooks  Kobo  MyiLibrary
ProjectMUSE: University Readers  JSTOR  ACLS Humanities  Sony  Dawson Books  Apple iBooks
SIPX

REQUEST A REVIEW, EXAMINATION, OR DESK COPY:
e-mail: abby.freeland@mail.wvu.edu.